## 英語 採点基準

(総点 100 点)

- 〔注意〕 1 この配点は、標準的な配点を示したものである。
  - 2 定められた答えの棚に答えが書かれていないときは、点を与えない。
  - 3 指示された答えと違う表現で答えの欄に記入されていても、正答と認められるものには点を与える。
  - 4 定められた数より多く答えたときは、点を与えない。
  - 5 採点上の細部については、各学校の判断によるものとする。

問	題	正 答	É	2	点
1	1	(1) (ア) (2) (ウ) (3) (エ) (4) (ウ)	2 点×4		
	2	(1) ① (イ)②(ウ) (2)①(エ)②(ア)	-2 点× 6 -2 点× 5	30	
		(3) ① (イ)②(エ)			
	3	(1) ( 7 ) (2) ( 祭り ) (3) (店で買い物をする )			
		(4) ( 有名な音楽(曲) ) (5) ( 大きな美しい湖 )			
2		1 (ウ) 2 (イ) 3 (エ) 4 (イ) 5 (ア)	2点×9	18	
		6 (イ) 7 (ア) 8 (ウ) 9 (イ)			
3	1	(例) ご飯を食べるときに、茶わんを手で持つこと。	2点		
	2	( I )	2点	8	
	3	① ( different ) ② ( feel )	2 点× 2		
	1	(1) (例 1) There are four people (例 2) I have four members	2点		
		(2) (例 1) has played tennis for ten years (例 2) started to play tennis ten years ago	2点 3点 3点	16	
4	2	(1) (例1) Why are you crying			
		(例2) What's the matter			
		(2) (例 1) don't want to go back (to Miyako) (例 2) want to stay with you			
	3	(例1) I want to meet Ichiro. I like him because he is a great baseball player. He always shows us exciting plays. I want to ask him	- 6点		
		many questions about his life.			
		(例2) I would like to meet Tezuka Osamu. He gave children all over the world wonderful dreams. I want to make people happy like him.			
	1	(例) イチゴの栽培の仕方。	3点		
	2	(例) 最後の野球の試合を見に行くと言っていた父親が、行くことができな	3点	-	
5		いと言ったから。 (例1) become a great farmer	3 M	14	
	3	(例 2) be a great man	4点		
	4	( ウ ) ( オ )	2 点× 2		
	1	(例) 1840 年に世界で最初の切手がイギリスで作られた。	3点		
	2	(7)	2 点		
6	3	(例) 切手に描かれている美しい絵を見るのが楽しいから。	3 点× 2	14	
		(例) 有名な人や特別な出来事またはその他のものの絵から、たくさんのことを学ぶのが楽しいから。			
	4	( name )	3点		

## 英 語 問 題 1 [聞き方]

(注意) 1 問題を読む速さなどについては、台本の指示によること。

- 2 台本は11分程度で読み終わること。ただし、騒音などで支障のある場合には、感機の処置を取り、他の組との公平を失しないようにすること。
- 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。
- 4 台本を読むテスターの位置は、正面黒板の中央すぐ前とすること。

	台	T ==
さわかた卵光子		時間
最初は1番の間	の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番、2番、3番の三つあります。 題です。問題は(1)から(4)まで四つあります。各場面での短い英文を聞いて、その受け答えとして最も適切なものをア、イ、ウ、 選びなさい。英文は2回ずつ食います。	
	近いなされ、 突又は2回り フロいまり。 (注) (1)はカッコイチと銃む、以下同じ。	
では始めます。	The state of the s	
(1)の問題です。	Will you go fishing with me tomorrow?	/1 ==\
********************	(約5 秒おいて繰り返す。)(ポーズ約5 秒)	(1 番)
(2)の問題です。	Mother, I'm hungry. Is there anything to eat? (約5秒おいて繰り返す。)(ボーズ約5秒)	約2分
(3)の問題です。	Wow! Your T-shirt looks very nice.	
/ A)	(約5 砂おいて繰り返す。) (ボーズ約5 砂)	
(4)の問題です。	Excuse me. Do you know where the museum is? (約5秒おいて繰り返す。) (ポーズ約5秒)	
次は2番の問題	です。問題は(1)から(3)まで三つあります。英語の対話とその内容についての質問を聞いて、それぞれの質問の答えとして、最も	~-
適切なものをア、	イ、ウ、エのうちから一つ遊びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は 2 回ずつ言います。	]
	〔注〕 (1)はカッコイチ、①はマルイチと説む。以下同じ。	l
	科字体で投記された部分は説まない。	ł
では始めます。		
(1)の問題です。	Mary: Father, you look tired. This is something for you to drink. Please try it.	
	Father: Thanks, Mary. Oh, this is very good. Did you make it?	
	Mary: Yes, 1 did. My friends came to our house last week. Then, Mother made the same juice for us and she taught	
	me how to make it.	
	Father: I see. Did you use a banana, a peach and milk?	
	Mary: I used a banana and some milk but I didn't use a peach. I used one more thing. What do you think?	
	Father: Well, an apple?	1
	Mary: Yes. So, I used three things to make the juice. I hope you will feel better.  Father: Thank you, Mary.	
①の質問です。		
②の質問です。	Did Mary's mother teach how to make the juice? (ポーズ約3秒) What did Mary use to make the juice? (約5秒おいて繰り返す。)(ポーズ約5秒)	
***************************************		
(2)の問題です。	Takuya: Good morning, Ms. White.	
	Ms. White: Good morning, Takuya. Are you going to practice soccer?	(2 番)
	Takuya: No. Today we have a game.	
	Ms. White: Do you? Where will you play the game?	約6分
	Takuya: At City Sports Park. I have to go there at eleven o'clock. Where are you going, Ms. White?	
	Ms. White: I'm going shopping at the department store with my friend. We will meet at the station at ten o'clock.  Takuya: At ten o'clock? It's nine thirty. You have only thirty minutes.	
	Ms. White: Oh, I have to go now, Good luck, Takuya.	
	Takuya: Thank you, Ms. White. Have a nice day!	
①の質問です。	What time does Takuya have to go to the park? (ポーズ約3秒)	
②の質問です。	Where will Ms. White meet her friend? (約5秒おいて扱り返す)(ポープ約5秒)	
(3)の問題です。	Mother: Akira, how was school? You had an English test today, didn't you?	
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