英語採点基準

(総点 100 点)

〔注意〕 1 この配点は、標準的な配点を示したものである。

- 2 定められた答えの欄に答えが書かれていないときは、点を与えない。
- 3 指示された答えと違う表現で答えの欄に記入されていても、正答と認められるものには点を与える。
- 4 定められた数より多く答えたときは、点を与えない。
- 5 採点上の細部については、各学校の判断によるものとする。

問	題	正	西	2	点	
	1	(1) (ウ) (2) (ウ) (3) (イ) (4) (ア)	2 点×4			
1	2	(1) ① (イ)②(ア) (2)①(ウ)②(エ)	2 点× 6	30		
		(3) ① (ア) ② (エ)				
	3	(1) (カナダ) (2) (サッカー) (3) (とても速く走れた)	2 点× 5			
		(4) (大きな夢をもつように) (5) (3月15日)				
2		1 (イ) 2 (ア) 3 (イ) 4 (ウ) 5 (エ)	2 点× 9	18		
		6 (ア) 7 (ウ) 8 (ウ) 9 (イ)				
	1	(I)	2点	9		
3	2	(例) 12 粒のぶどうを食べる	3点			
	3	① (special) ② (hope)	2 点× 2			
	1	(1) (例 1) You must not (can't) talk with your friends (例 2) Don't talk with your friends	2 点			
		(2) (例 1) How many books can(will) you read (例 2) How many books are you going to read	2点			
	2	(1) (例 1) I will study more (例 2) I want to finish this homework	3点			
4		(2) (例 1) Would you like some tea (例 2) How about some tea	3点	16		
	3	(例1) I want to take him to Nasu, because it is very famous. We will visit many places there. I'll take pictures with him. I hope he will be happy.	- 6点			
		(例2) There are many beautiful songs in Japan, so I want to teach her some of them. It may be difficult, but I will try. I hope we can sing them together.				
	1	(例) 美紀が雪の中で友だちと笑っている絵。	3点			
[E]	2	don't think I can ski	3点	- 14		
5	3	(例) できることはすべてやってみるべきだということ。	4点			
	4	(エ) (カ)	2点×2			
	1	(例) 夜よく眠れず、朝早く起きることができないこと。	3点	13		
6	2	(例) 朝起きたときに、日光を浴びること。	4点			
6	3	(例) 約14時間後に眠くなる。	3点			
	4	(1)	3点			

英 語 問 題 1 〔聞き方〕

- 〔注意〕1 問題を読む速さなどについては,台本の指示によること。
 - 2 台本は 11 分程度で読み終わること。ただし,騒音などで支障のある場合には,臨機の処置を取り,他の組との公平を失しないようにすること。
 - 3 問題は受検者全員によく聞こえるように読むこと。その際、監督者の一人は教室の後ろにいて確認すること。
 - 4 台本を読むテスターの位置は、正面黒板の中央すぐ前とすること。

	台			
最初は1番の問	5の問題に入ります。問題用紙の四角で囲まれた1番を見なさい。問題は1番,2番,3番の三つあります。 問題です。問題は(1)から(4)まで四つあります。各場面での短い英文を聞いて,その受け答えとして最も適切なものを ア,イ,ウ ,	A. 161		
エのうちから一つ選びなさい。英文は 2 回ずつ言います。 〔注〕 (1)はカッコイチと読む。以下同じ。				
では始めます。				
(1)の問題です。	Hi, Kenji. What are you doing now? (約5秒おいて繰り返す。)(ポーズ約5秒)	(1 番)		
(2)の問題です。	Excuse me. How long does it take from here to the station? (約5秒おいて繰り返す。)(ポーズ約5秒)	約2分		
(3)の問題です。	I haven't finished my homework yet. Have you finished it? (約5秒おいて繰り返す。)(ポーズ約5秒)	-		
(4)の問題です。	I like this watch, but I don't like this color. Do you have another color? (約5秒おいて繰り返す。)(ポーズ約5秒)			
適切なものを ア ,	望です。問題は(1)から(3)まで三つあります。英語の対話とその内容についての質問を聞いて、それぞれの質問の答えとして、最もイ、ウ、エのうちから一つ選びなさい。質問は問題ごとに①、②の二つずつあります。対話と質問は2回ずつ言います。 (注) (1)はカッコイチ、①はマルイチと読む。以下同じ。 斜字体で表記された部分は読まない。	1		
では始めます。 (1)の問題です。	Yuko: Hi, Takashi. Please look at this picture. This is the idea for the new uniform for our tennis club. What do you think?			
	Takashi: Oh, Yuko, it's good! Well, why are there three stars and one line? Yuko: Because they just look nice, but they don't mean anything. Do you have any good ideas? Takashi: I think five stars are better because our team became number one five times in our city. Yuko: That's a good idea! How about lines? Takashi: I like two lines. They can mean teachers and students. Yuko: Oh, I see. But both teachers and students are on the same team. So I think one line can show our team. Takashi: Great! So, our new uniform will have five stars and one line, right?			
 ①の質問です。 ②の質問です。 	Yuko: Yes. I want to play tennis in the new uniform.(ポーズ約3秒)Do the stars on the picture mean the students?(約5秒おいて繰り返す。)(ポーズ約5秒)			
(2)の問題です。	Eri: Hello, Ken. Today we have a party at Jiro's house! Is that OK? Ken: Of course, Eri. It starts at four o'clock? Right? Eri: No. It starts at two o'clock. Ken: At two? Ah Sorry. I have to go to the hospital this afternoon. So, I can't go to his house at two. I'll get there one hour late. Could you tell him for me?	(2 番)		
①の質問です。②の質問です。	Eri: Sure. By the way, I've made pizza for the party. Will you bring something? Ken: I'm thinking of bringing some cakes. Eri: I heard that Jiro's mother made a lot of cakes. And Jiro bought a lot of juice. So, I think a different thing is better. Ken: OK. I'll bring some fruits. What time will Ken get to Jiro's house? (ポーズ約3秒) What will Ken bring to Jiro's house? (約5秒おいて繰り返す。)(ポーズ約5秒)			
(3)の問題です。	 Mary: Hi, Tom. Did you see John? I have to go home but he has my notebook. Tom: Oh, Mary. Did you go to his classroom? Mary: Yes. But he wasn't there. I really need my notebook to study math! Tom: Well, did you go to the library? He often studies there. Mary: I went there, too. But I couldn't find him. Where did he go? Tom: He sometimes plays table tennis after school in the gym. So Oh! I've remembered! Now he is running in the city park. He said so. 			
①の質問です。 ②の質問です。	Mary: Really? Then, I'll go there. Thank you very much. Tom: You are welcome. I hope you can find him soon. Why is Mary looking for John? Where will Mary go to find John? (対ーズ約3秒) (約5秒おいて繰り返す。)(ポーズ約5秒)			
を完成させなさ <i>l</i> では始めます。	夏です。スポーツ・ワールドという番組で,司会者があるスポーツ選手にインタビューをしました。そのときの対話を聞いてメモル。対話は2回放送されます。 vening, everyone!! "Sports World" has started! Tonight we have invited Mr. Brown. He is a member of a baseball team in			
Brown: Thanks MC: Now I	n now. Thank you for coming today. s a lot. want to ask you some questions. Why did you start playing baseball? t, I played soccer. But when I became a junior high school student, my brother took me to join his baseball club, because I	,		
could r <i>MC:</i> So you	un very fast. became a member of his baseball club. Who taught you baseball? urris did. He was a famous baseball player. He often told me to have big dreams.	(3 番)約3分		
MC: I think Brown: Yes. I MC: Oh, I h	you were very lucky.			
can see <i>MC</i> : Thank	e you then. you for coming today, Mr. Brown. 5 秒おいて)繰り返します。(1 回目のみ) (ポーズ約 10 秒)			